

Spanish 3 Subject Overview Language Acquisition Year 5

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject specific objective(s)	ATL skills	Content (topics, knowledge, skills)
Adios al Verano. My Summer Destinations	Communication	Purpose Meaning	Identities and relationships	Communication helps clarify meaning and purpose as we explore our identities.	Criterion C: i. ii. Criterion D: i. ii. iii.	Communication: *use intercultural understanding to interpret communication *write for different purposes *use appropriate forms of writing for different purposes/audiences *negotiate ideas and knowledge with peers and teachers	*provide details about where I went and what I did over my summer vacation * give my opinion about my summer experiences and the experiences of others * evaluate and compare different vacation activities/experiences * ask and answer questions about summer vacation experiences. * recount a sequence of events to engage an audience * narrate a story with explanations and details * ask questions about others' stories and answer questions about my own
MY TRAVEL DESTINATIONS	Culture	Audience and function	Personal and cultural expression	Audience and function are influenced by cultures and change the way in which people express themselves.	Criterion A: i. iii. Criterion B: i. ii. iii. Criterion D: i. ii. iii.	Communication *make inferences and draw conclusions *read critically and for comprehension *use appropriate forms of writing for different purposes/audiences Thinking Skills (Analyzing and Evaluating Issues and Ideas) *evaluate evidence and arguments	* identify travel destinations of interest to me and explain my choices * evaluate promotional materials for recommended vacation activities * compare travel destinations to identify pros and cons * justify the selection of a travel destination * ask and answer questions about travel destinations *make recommendations about vacation activities and priorities

						*consider ideas from multiple perspectives	* persuade someone to select or not select a vacation option * anticipate questions I or others would have about different vacation destinations/activities
Endangered animals	Connections	Function and message	Globalization and Sustainability	Globalization influences the function of and connections between people and animals.	Criterion B: i. Criterion C: i. ii.	Communication: *use intercultural understanding to interpret communication * organize and depict information logically * use a variety of media to communicate with a range of audiences	identify and describe animals that are currently endangered around the world •explain how humans have contributed to the endangerment of animals •identify the causes of animal endangerment •describe the life of an animal prior to becoming endangered •explain what happened to make this animal endangered •explain how climate change, pollution, and human behavior impact both animals and people •explain and justify my personal opinion about the role of zoos and aquariums in the protection of endangered animals
It's important to act	Global interactions	Meaning and purpose	Globalization and Sustainability	Global interactions play an important role in establishing purpose and meaning in the world.	Criterion A: i. ii. Criterion D: i. ii. iii.	Thinking skills: *gather and organize relevant information to formulate an argument. *draw reasonable conclusions and generalizations. Communication: *use appropriate forms of writing for different purposes/audiences	•explain how climate change, pollution, and human behavior impact both animals and people •explain and justify my personal opinion about the role of zoos and aquariums in the protection of endangered animals •explain the cause and effect of what will happen if nothing is done to protect endangered species and their habitat.

						<ul style="list-style-type: none"> *structure information in summaries, essays and reports *write for different purposes 	<ul style="list-style-type: none"> •ask and answer questions about the impact of habitat destruction on both animals and people, and the consequences of failing to act
My Role Models / Mis Modelos a Imitar	Connections	Meaning	Identities and relationships	We discover our true identities through finding meaningful connections with people.	Criterion C: i. iii. iv.	<p>Thinking Skills (Analyzing and Evaluating Issues and Ideas)</p> <ul style="list-style-type: none"> *draw reasonable conclusions and generalizations <p>Communication:</p> <ul style="list-style-type: none"> *participate in, and contribute to, digital social media networks. <p>Social Skills (Collaboration):</p> <ul style="list-style-type: none"> *use social media networks appropriately to build/develop relationships 	<ul style="list-style-type: none"> identify people who have had a positive impact on the world * describe the challenges role models from different cultures have faced (for example: race, socioeconomic status, gender, religion, sexual orientation, etc.) * explain the steps role models took to overcome their challenges * ask and answer questions about famous people who have impacted the world
My personal journey	Identity	Message purpose	Identities and relationships	By analyzing purpose and message we are able to find our identities and build relationships.	Criterion D: i. ii. iii.	<p>Communication:</p> <ul style="list-style-type: none"> *use a variety of speaking techniques to communicate with a variety of audiences *organize and depict information logically *write for different purposes 	<ul style="list-style-type: none"> * identify and describe my own personal strengths, accomplishments and goals * identify and describe what influences me / has influenced me, my challenges and my goals (family, movies, speakers, etc.) * identify and describe what I am currently doing and what I will need to do to reach my goals

The arts and me	Creativity	Purpose, Meaning	Personal and cultural expression	Art and creativity can be expressed in many ways to showcase and explain different meanings and purposes for each individual person.	Criterion A: i. ii. iii. Criterion B: i. ii. iii. Criterion C: iii. iv. Criterion D: i. ii. iii.	Critical thinking: *must use models and simulations to explore complex systems and issues * consider ideas from multiple perspectives Communication: * make inferences and draw conclusions * read critically and for comprehension * use appropriate forms of writing for different purposes and audiences * negotiate ideas and knowledge with peers and teachers * organize and depict information logically * write for different purposes	•identify different art forms/media and describe their characteristics •explain how various art forms tell stories in similar and different ways •share and justify my opinion on different art forms •identify and describe creative activities that I enjoy •identify artists that are important to me and explain how their art connects to my life. •ask and answer questions about art and creativity
Art tells our story	Culture	Point of view Function	Personal and cultural expression	By analyzing personal and cultural expression we are able to identify different points of view as well as cultural function reflected in art.	Criterion A: i. ii. iii. Criterion D: i. ii. iii.	Critical thinking: * consider ideas from multiple perspectives Communication: *use appropriate forms of writing for different purposes and audiences * organize and depict information logically * negotiate ideas and knowledge with peers and teachers * read critically and for comprehension	•identify and explain the personal, historical and/or cultural significance of the story behind a piece of art •compare two or more works of art related to the same theme •create a piece of art that tells my story, following the guidelines of a specific genre •ask about the stories behind the artwork of others and answer questions about my own.

						* make inferences and draw conclusions	
--	--	--	--	--	--	---	--